

2012

september

SUN	MON	TUES	WED	THURS	FRI	SAT
30						1
2	3 Identifying Students Mathematically 'at risk' <i>Focus: Primary to Yr 8 Classroom Teachers and Leaders of Numeracy and Mathematics</i>	4 English as a Second Language: Assisting the ESL learner to make sense of complex text <i>Focus: Yrs 5-8 Classroom Teachers, ESL Teachers, Support Teachers, Leaders of Literacy (2HRS)</i>	5 Phonemic Awareness and Phonics: Are they the same? <i>Focus: Early Years, Classroom Teachers and Literacy Coordinators (2.5HRS)</i>	6 Maximising Learning Outcomes for Students with Special Needs. <i>Focus: Classroom teachers, Learning Support teachers, special school teachers, integration or inclusion aides.</i>	7	8
9	10	11 Saying 'No' to Underachievement <i>Focus: Yrs 4-8 Classroom Teachers, Leaders of Curriculum</i> Powerful Literacy Practices in the Early Years <i>Focus: Yrs 4-9 Classroom Teachers, Support Teachers, Leaders of Literacy</i>	12	13 Engaging all Students in Maths and Numeracy <i>Focus: Yrs 4-11 and VCAL Classroom Teachers, Leaders of Numeracy and Mathematics</i>	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29