

2012

may

SUN	MON	TUES	WED	THURS	FRI	SAT
		1 Identifying Students Mathematically 'at risk' Focus: Primary to Yr 8 Classroom Teachers and Leaders of Numeracy and Mathematics	2		4 Cued Articulation: Handful of Sounds Focus: Prep-Yr 6 Classroom Teachers, Support Teachers, ESL Teachers, Teachers of the Hearing Impaired	5
6	7 Magic Words Focus: Primary – Early Years Prep-Yr 4 Classroom Teachers, Literacy Teachers and Leaders (2HRS) Moving the Hard to Move: Catering for students at risk Focus: Prep-Yr 7	8 What to do with Students Mathematically 'at risk' Focus: Prep –Yr 8 Classroom Teachers, Leaders of Numeracy and Mathematics (SYD) Reading Comprehension: Instruction that works Focus: Yrs 4-9 Classroom Teachers, Support Teachers, Leaders of Literacy (SYD) Teaching Literacy: Phonemic awareness, phonics and fluency Focus: Prep –Yr 6, Classroom Teachers and Literacy Coordinators	9 Cued Articulation: Handful of Sounds Focus: Prep-Yr 6 Classroom Teachers, Support Teachers, ESL Teachers, Teachers of the Hearing Impaired (SYD)	10 Positive Behaviour Strategies to use with Students with ASD or ADHD Focus: Classroom Teachers and Special Needs Support Staff	11	12
13 Excelling in Your First Years of Teaching Focus: Beginning Teachers (Teachers in their First 3 Years of Teaching)	14	15 Mathematical Experiences: Make them engaging, authentic, meaningful and challenging! Focus: Yrs 5-8 Classroom Teachers, Leaders of Numeracy and Mathematics	16	17	18	19
20	21 Powerful Literacy Blocks: Working smarter to achieve results in the differentiated classroom Focus: Yrs 4-9 Classroom Teachers, Support Teachers, Leaders of Literacy (BRIS) The 'Quirks and Perks' of Differentiation: Strategies that work (Primary) Focus: Primary Classroom Teachers, Leaders in Curriculum (BRIS)	22 Reading Comprehension: Instruction that works Focus: Yrs 4-9 Classroom Teachers, Support Teachers, Leaders of Literacy (BRIS) Identifying Students Mathematically 'at risk' Focus: Primary to Yr 8 Classroom Teachers and Leaders of Numeracy and Mathematics (BRIS)	23	24	25	26
27 Mathematical Experiences: Make them engaging, authentic, meaningful and challenging! Focus: Yrs 5-8 Classroom Teachers, Leaders of Numeracy and Mathematics	28	29 Improving Student Literacy in Mathematics Focus: Primary Classroom Teachers and Leaders of Numeracy and Mathematics	30	31		