

# 2012

## february

| SUN | MON | TUES   | WED   | THURS  | FRI  | SAT |
|-----|-----|--|---|--|--|-----|
|     |     |  | 1   | 2  | 3  | 4   |
| 5   | 6   | 7  | 8   | 9  | 10   | 11  |
|     |     | <p><b>Maximising Learning Outcomes for Students with Special Needs.</b><br/> <i>Focus: Classroom teachers, Learning Support teachers, special school teachers, integration or inclusion aides (BRIS)</i></p> <p><b>Powerful Literacy Practices in the Early Years</b><br/> <i>Focus: Yrs 4-9 Classroom Teachers, Support Teachers, Leaders of Literacy (BRIS)</i></p>  | <p><b>Personalised Learning: Individualised Learning Plans for all students</b><br/> <i>Focus: Classroom teachers, school leaders, special educators, learning support teachers (BRIS)</i></p> <p><b>Building Reading Fluency: Essential Instruction for Successful Readers</b><br/> <i>Focus: Yrs 3-9 Classroom Teachers, Support Teachers, Leaders of Literacy (BRIS)</i></p> | <p><b>Cued Articulation: Handful of Sounds</b><br/> <i>Focus: Prep-Yr 6 Classroom Teachers, Support Teachers, ESL Teachers, Teachers of the Hearing Impaired</i></p> |  |     |
| 12  | 13  | 14   | 15  | 16   | 17   | 18  |
| 19  | 20  | 21   | 22  | 23   | 24   | 25  |
| 26  | 27  | <p><b>Maximising Learning Outcomes for Students with Special Needs.</b><br/> <i>Focus: Classroom teachers, Learning Support teachers, special school teachers, integration or inclusion aides (SYD)</i></p> <p><b>Understanding NAPLAN Numeracy: Finding and fixing student reasoning errors in large scale tests</b><br/> <i>Focus: Yrs 3-9 (Naplan Test Years), Classroom Teachers and Leaders of Numeracy and Mathematics (SYD)</i></p> | 28  | 29   |  |     |
|     |     |  |   |  | <p><b>Cued Articulation: Vowels</b><br/> <i>Focus: Prep -Yr 6 Classroom Teachers, Support Teachers, ESL Teachers, Teachers of the Hearing Impaired</i></p> |     |