

2012

august

SUN	MON	TUES	WED	THURS	FRI	SAT
			1 Building Reading Fluency: Essential Instruction for Successful Readers <i>Focus: Yrs 3-9 Classroom Teachers, Support Teachers, Leaders of Literacy</i> Making Sense of the Behaviour that We See: Understanding the behaviour and learning style of students with ASD <i>Focus: Classroom Teachers and Special Needs Support Staff</i>	2 Personalised Learning: Individualised Learning Plans for all students <i>Focus: Classroom teachers, school leaders, special educators, learning support teachers</i> Reading Comprehension: Instruction that works <i>Focus: Yrs 4-9 Classroom Teachers, Support Teachers, Leaders of Literacy</i>	3 Cued Articulation: Vowels <i>Focus: Prep -Yr 6 Classroom Teachers, Support Teachers, ESL Teachers, Teachers of the Hearing Impaired</i>	4
5	6 Writing Effective Mathematical Problems <i>Focus: Yrs 4-8 Classroom Teachers, Leaders of Numeracy and Mathematics</i> LEADING THINKER SERIES <i>Realising the Power of Professional Learning (MELB)</i>	7 English as a Second Language: Guiding ESL learners to deeper levels of comprehension <i>Focus: Prep-Yr 6 Classroom Teachers, ESL Teachers, Support Teachers, Leaders of Literacy</i> LEADING THINKER SERIES <i>Realising the Power of Professional Learning (ADEL)</i>	8	9 The 'Quirks and Perks' of Differentiation: Strategies that work (Primary) <i>Focus: Primary Classroom Teachers, Leaders in Curriculum</i>	10	11
12 Philosophy for Physics Teachers <i>Focus -VCE Physics Teachers</i>	13 Magic Words <i>Focus: Primary - Early Years Prep-Yr 4 Classroom Teachers, Literacy Teachers and Leaders (2HRS)</i> Moving the Hard to Move: Catering for students at risk <i>Focus: Prep-Yr 7</i>	14 Excelling in Your First Years of Teaching <i>Focus: Beginning Teachers (Teachers in their First 3 Years of Teaching)</i>	15	16 Teaching Literacy: Phonemic awareness, phonics and fluency <i>Focus: Prep -Yr 6, Classroom Teachers and Literacy Coordinators</i>	17	18
19 The 'Quirks and Perks' of Differentiation: Strategies that work (Secondary) <i>Focus: Secondary Classroom Teachers, Leaders of Curriculum</i>	20	21 Improving Student Literacy in Mathematics <i>Focus: Primary Classroom Teachers and Leaders of Numeracy and Mathematics</i>	22 LEADING THINKER SERIES <i>Realising the Power of Professional Learning (BRIS)</i>	23 Mathematical Experiences: Make them engaging, authentic, meaningful and challenging! <i>Focus: Yrs 5-8 Classroom Teachers, Leaders of Numeracy and Mathematics (SYD)</i> LEADING THINKER SERIES <i>Realising the Power of Professional Learning (SYD)</i>	24	25
26 RESEARCH CONFERENCE 2012 <i>School Improvement: What does the research tell us about effective strategies? (SYD)</i>	27 RESEARCH CONFERENCE 2012 <i>School Improvement: What does the research tell us about effective strategies? (SYD)</i>	28 RESEARCH CONFERENCE 2012 <i>School Improvement: What does the research tell us about effective strategies? (SYD)</i>	29	30	31	